

EXECUTIVE SUMMARY

Recommendation of \$500,000 or Less FY20-040 – Education and Transportation Services for Transitioning Students with Disabilities

Introduction

Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the recommendation to award the Agreement FY20-040 – Education and Transportation Services for a period of ten (10) months from August 14, 2019 through June 2, 2020. This Agreement provides classroom, vocational and community-based instruction to The School Board of Broward County, Florida (SBBC), students with disabilities in order to train and develop independence in the areas of vocational skills development, community functioning skills, daily living skills, employability skills, travel training, social and communication pragmatics in addition to accessing ARC's social enterprises, including but not limited to, its entry-level culinary arts, electronics recycling businesses, and other programs.

Goods/Services Description

Responsible: Exceptional Student Learning Support

Broward County Public Schools is required under federal legislation to educate and provide Transition Services for all identified transitioning students with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age fourteen (14). The intent of transition services is to create opportunities for youth with disabilities that lead to positive adult outcomes. SBBC seeks to enter into an agreement with ARC Broward Inc. to provide transition services to SBBC transitioning students. These adult community sites have the commitment and the expertise needed to educate eligible transitioning students with disabilities as defined by the State Board of Education Rules. The contracts reflect a funding structure based on per-student allocation.

These contracts include transportation as a required support service for transitioning students with disabilities.

Annual evaluation measures will include performance outcome measures, observations, and mastery of Transition Individual Education Plan goals.

For research methodology, the Program will follow the Transition Standards and Benchmarks based on National Transition Standards adopted by SBBC and the Transition Implementation Process based on Treatment and Education of Autistic and Related Communication Handicapped Children, a structured teaching research-based program for individuals of all ages and skill levels.

Procurement Method

Responsible: PWS

The procurement method chosen was through a direct negotiation which is allowed by School Board Policy 3320, Part II, Rule G, and Florida Administrative Code 6A-1.012(11)(a). The requirement for requesting competitive solicitations or prior School Board approval is hereby waived as authorized by chapter 6A-1.012,(F.A.C.) State Board of Education Administrative rules, for the purchase of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to s218.391; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration.

Recommendation for \$500,000 or Less

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Financial Impact

Responsible: PWS and ESLS

The estimated financial impact to the District will be \$315,158. Transition services cost will not exceed \$215,690, and transportation cost will not exceed \$99,468 for a combined total of \$315,158. This Agreement reflects a not-to-exceed funding structure on a per-student allocation. Transportation will continue as a support service for transitioning students, as demonstrated below.

Presently, there are twenty (20) students enrolled at ARC that generates \$215,690 Full-Time Equivalent (FTE); plus \$99,468 from the Transportation Budget for a total of \$315,158. The current contract stipulates a maximum of twenty (20) students in an amount not to exceed \$315,158; this amount includes the cost of transportation.

FTE (Program Matrix 253, 9-12)

The funds requested for transition services will be for twenty (20) students, which is the maximum the contract can accept under the program. The per-student cost is \$11,061 x 20 students= \$215,690 (rounded) for FTE cost.

The funds for transition services are FTE generated dollars from the General Fund. The source of funds for transportation services are included in Transportation's operating budget. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.